## **DEVELOPMENTAL HISTORY**

| I.  | PERSONAL DATA  |                    |     |                  |                  |        |            |           |
|---|--|--------------------|-----|------------------|------------------|--------|------------|-----------|
| A.  |  |                    |     | B. Date of Birth |                  | C. A   | ige        | D. Gender |
| E.  | E. Child's Address   |                    |     |                  |                  |        |            |           |
| F.  | Child Lives With   |                    |     |                  |                  |        |            |           |
| G.  | . Referred by H. Informant for this History  |                    |     |                  |                  |        |            |           |
| II.   | A PART OF THE PART |                    |     |                  |                  |        |            |           |
| Α.  | Mother – 1. Full Name 2. Age   |                    |     |                  |                  |        |            |           |
| 3.  | 3. Highest Level of Education Completed  |                    |     |                  | 4. Occupation    |        |            |           |
| 5.  | 5. Employer  |                    |     | 6. Work Phone    |                  |        |            |           |
| В.  | B. Father – 1. Full Name 2. Age  |                    |     |                  |                  |        |            |           |
| 3.  | 3. Highest Level of Education Completed  |                    |     |                  | 4. Occupation    |        |            |           |
| 5.  | 5. Employer  |                    |     |                  | 6. Work Phone    |        |            |           |
| C.  | Marital Status Married Divorced Of Parents   |                    | d   | Separate         | d                | Single | 4          |           |
| D.  | Others Living in th  | e Home             |     |                  |                  |        |            |           |
|   |  | ame                | Age |                  | Sex Relationship |        | lationship |           |
| 1.  |  |                    |     |                  |                  |        |            |           |
| 2.  |  |                    |     |                  |                  |        |            |           |
| 3.  |  |                    |     |                  | 312              |        |            |           |
| 4.  |  |                    | -   |                  |                  |        |            |           |
| 5.<br>6.  |  |                    |     |                  |                  |        |            |           |
|   | Native Language 5  | Spoken in the Home |     |                  |                  |        | <u> </u>   |           |
|   |  |                    |     | · ·              |                  |        |            |           |
| F. Describe any changes in the family situation that have affected your child's behavior. |  |                    |     |                  |                  |        |            |           |
|   |  |                    |     |                  |                  |        |            |           |
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|   |  |                    |     |                  |                  |        |            |           |
|   |  |                    |     |                  |                  |        |            |           |
| What were the changes in your child's behavior?   |  |                    |     |                  |                  |        |            |           |
| _   |  |                    |     |                  |                  |        |            |           |
| -   |  |                    |     |                  |                  |        |            |           |
|   |  |                    |     |                  |                  |        |            | N 5       |
|   |  |                    |     |                  |                  |        |            |           |
|   |  |                    |     |                  |                  |        |            |           |

| III. | EDUCATIONAL BACKGROUND  |          |  |  |  |  |
|------|---|----------|--|--|--|--|
| A.   | Present Preschool or Day Care   | 2. Phone |  |  |  |  |
|      | 3. Address  |          |  |  |  |  |
|      | 4. Teacher  |          |  |  |  |  |
| B.   | 1. Previous Preschool or Day Care   |          |  |  |  |  |
|      | 2. Address  |          |  |  |  |  |
| C.   | Did your child have any problems with peers, teacher(s), learning activities? YES NO If so, describe:                       |          |  |  |  |  |
| D.   | D. If your child did not attend day care or nursery school, who took care of him/her?                                       |          |  |  |  |  |
|      | Has your child been tested previously? YES NO If so, how can we obtain these results?                                       |          |  |  |  |  |
| IV.  | MEDICAL / PHYSICAL INFORMATION  |          |  |  |  |  |
| Α.   | Were there any complications during the pregnancy? YES NO Explain:  |          |  |  |  |  |
| B.   | Any childhood diseases? YES NO<br>List:   |          |  |  |  |  |
| C.   | C. Describe any health problems your child has.   |          |  |  |  |  |
| D.   | Are there any medical reports available? YES NO If so, how may we obtain them?  |          |  |  |  |  |
| E.   | Have your child ever received services, i.e., speech therapy, PT/OT? Describe:  | YES NO   |  |  |  |  |
| F.   | F. Does your child take any medication? YES NO If so, what and for what reason?   |          |  |  |  |  |
| G.   | <ul> <li>Hearing</li> <li>Does your child's hearing seem to be normal? YES NO         If abnormal, explain.     </li> </ul> |          |  |  |  |  |
|      | 2. Does your child have frequent ear infections? YES NO How often   | en?      |  |  |  |  |
|      | Does your child have tubes? YES NO When?  |          |  |  |  |  |
|      | Has your child's hearing ever been tested? YES NO Where?  |          |  |  |  |  |
|      | When? Results?  |          |  |  |  |  |
|      | Does your child wear hearing aids? For how long? YES NO   |          |  |  |  |  |

| H.   | <ul> <li>Vision</li> <li>Does your child's vision seem to be normal? YES NO</li> <li>If abnormal, explain.</li> </ul>  |          |                   |                           |  |  |
|--|--|----------|-------------------|---------------------------|--|--|
|  | 2. Has your child had a visual examination? YES N<br>Where?  | IO       | When?<br>Results? |                           |  |  |
|  | 3. Does your child wear glasses? YES NO  |          |                   |                           |  |  |
| I.   | Motor Skills   |          |                   |                           |  |  |
|  | <ol> <li>Does your child exhibit any gross motor problems (i.e., difficulty walking, hopping, jumping,<br/>running) as compared to other children his age? YES NO<br/>Describe.</li> </ol> |          |                   |                           |  |  |
|  | <ol> <li>Does your child exhibit any fine motor problems (i.e., stacking blocks, buttoning, cutting, zipping) as compared to other children his age? YES NO Describe.</li> </ol>           |          |                   |                           |  |  |
|  | SOCIAL   |          |                   |                           |  |  |
|  | Does your child do what adults tell him to do? YES   | S NO     |                   |                           |  |  |
|  | <ul><li>B. Explain how your child gets along with:</li><li>a) siblings:</li><li>b) other children:</li><li>c) adults:</li></ul>  |          |                   |                           |  |  |
| C.   | Does your child seem to enjoy:   |          |                   |                           |  |  |
|  | a) Playing alone? YES NO   |          |                   |                           |  |  |
|  | b) Playing with other children? YES NO   |          |                   |                           |  |  |
| <u></u>  | c) Being with adults? YES NO Does your child make friends easily? YES NO   | `        |                   |                           |  |  |
|  | Self-help Tasks (Check only those tasks that the chil  |          | rform indeper     | ndently)                  |  |  |
| -  | Dries self with towel Puts on socks  | u can pe | nonn maeper       | Buckles belt              |  |  |
|  | Feeds self with fork  Puts shoes on correct  | ct feet  | _                 | _ Toilet trained at night |  |  |
|  | Holds cup by handle Dresses self comple  |          | pt tying —        | Toilet trained during day |  |  |
|  | Brushes teeth Removes coat/shirt v   |          |                   | Puts on pulls up pants    |  |  |
| VI   |  |          |                   |                           |  |  |
|  | Does your child seem to understand what is said to h   |          | YES NO            |                           |  |  |
| B. Can you understand what your child says? YES NO If not, why?    |  |          |                   |                           |  |  |
| C. Can others understand what your child says? YES NO If not, why? |  |          |                   |                           |  |  |
|  | child use speech?  | Occasio  | nally?            | Never?                    |  |  |
| E. Does your child prefer speech or gesture?  SPEECH GESTURE       |  |          |                   |                           |  |  |
| F.   | F. Describe any additional language or speech problems.  |          |                   |                           |  |  |
|  |  |          |                   |                           |  |  |
|  |  |          |                   |                           |  |  |
|  |  |          |                   |                           |  |  |
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|  |  |          |                   |                           |  |  |
| _  |  |          |                   |                           |  |  |
| 1  |  |          |                   |                           |  |  |

| VII. COGNITIVE  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| A. Can your child tell you:   |  |  |  |  |  |  |
| a) his/her name? YES NO   |  |  |  |  |  |  |
| b) his/her age? YES NO  |  |  |  |  |  |  |
| c) his/her gender? YES NO   |  |  |  |  |  |  |
| B. Compared to other children of your child's age, does your child?             |  |  |  |  |  |  |
| Look at books independently   | Count to 3   |  |  |  |  |  |
| Enjoy being read to   | Count to 10  |  |  |  |  |  |
| Count three objects   | Point to colors when named   |  |  |  |  |  |
| Identify differences between tall, short, little, big                           |  |  |  |  |  |  |
| VIII. ADDITIONAL INFORMATION  |  |  |  |  |  |  |
| A. Please provide any additional information that will he                       | elp us to understand your child better.  |  |  |  |  |  |
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| B. What is the best day and time to contact you?                                |  |  |  |  |  |  |
| 2. That is the seet day and time to sentast you.                                |  |  |  |  |  |  |
| C. What is the best day and time to arrange a meeting with you?                 |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| D. INTERVENTIONS (In-School Preschool Ages 3 – 5, not enrolled in Kindergarten) |  |  |  |  |  |  |
| If interventions were conducted, attach intervention                            |  |  |  |  |  |  |
| inappropriate to conduct interventions, state reason                            | (s) below.   |  |  |  |  |  |
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| Form completed by:  | Date completed   |  |  |  |  |  |